

MAITRI VIDYA NIKETAN, EMSSS RISALI, BHILAI TERM II EXAMINATION 2022-23 CLASS-V SUB-ENGLISH

TIME – 2 HRS	<b>MM- 70</b>
Q.1.SPELLINGS	(5)
Q.2.HANDWRITING	(5)
"What are you going to do with those vegetable	scraps?"
he asked the cook pointing to the basket of scra	aps near
the cook .The cook replied , "They are waste .W	e will
throw them away."	
Q.3. GRAMMAR -	(20)
A. Rewrite the sentences by joining them using th	e given
Conjunctions:-	(4)
1Minki is tall. Minki is slim.(and)	
2. A boat is big. A ship is bigger. (but)	
3. I toured the city. I went to Mumbai. ( when)	
4. I will let you go out to play. You complete yo	ur
homework. (if)	
B. Tick the correct prepositions:-	(4)
1.He poured milk(in ,onto) the glass.	
2. I am happy (with , from) your work.	
3. Cotton grows well ( on , in) black soil.	
4. I am going home ( in , for) Christmas.	
C. Fill in the blanks with the correct form of the g	given verbs. (4)
1.The plan good to me. (look)	
2. I enough water everyday.(drink)	
3. Meena with her dolls. (play)	
4. He dinner at 8 p.m.(eat)	
D. Fill in the blanks using the simple future tense	
of the verbs given in the box.	(2)
shut eat bring	
1. I an hour later. I am not hungry	now
2. The bakery in an hour.	
E. Tick the correct adverb of frequency in each of	the
sentences given below.	(2)
1.She (always / very) wears several rings.	

They (frequent / frequently) go on holidays.

## **F**.Fill in the blanks with the past perfect tense of the given verbs (4)

- 1. The thief \_\_\_\_\_ (jump) over the wall and ran away before I could stop him.
- 2. The lion \_\_\_\_\_ (catch) the zebra before it could run away.
- 3. The gardener \_\_\_\_\_ (leave) before we could stop him.
- 4. I\_\_\_\_ ( reach) the station by the time the train came.

Q.4 VOCABULA	RY	(20)
Q.A. Word Meaning	gs (Any 2)	(2)
i) Worthy	ii) Contest	iii) Grab
Q.B. Give Opposites	(Any 2)	(2
i) Shaved	ii) Beautiful	iii) Patience
Q.C. Make Sentence	s (Any 2)	( 2
i) Screamed	ii) Foundation	iii) Peace
Q.D. Answer the follo	owing questions:-	(10)
1. Why did the B	arber want a lot of fo	od?
2 Why did the n	eonle of Kangleinak l	ove their king and queer

- 2. Why did the people of Kangleipak love their king and queen?
- 3. Why did Barber take so long to shave the sultan?
- 4. Why did the men rush back to the ship?
- 5. What kind of child was Sanatombi ?
- Q.E. Read the extract and answer the following questions:- (4)

It was impossible for me to climb because every step was six feet high . I was trying to find a gap in the hedge when I discovered one of the inhabitants in the field walking towards the fence. He was of the same size as the creature chasing the boat.

- 1. Why it was impossible to climb the step?
- 2. What was he trying to find?
- 3. Where did the inhabitant walk?
- 4. Meaning of inhabitant.

## **Q.5 CREATIVE WRITING-**

## Q.A. Read the poem carefully and answer the following questions: (5)

- A fair little girl sat under a tree, Sewing as long as her eyes could **see:** Then smoothed her work , and folded it right , And said, "Dear Work ! Good Night ! Good Night !" Such a number of rooks came over her head, Crying " Caw ! Caw !"On their way to bed : She said , as she watched their curious flight, "Little black things! Good Night !Good Night ! The horses neighed , and the oxen lowed, The sheep's "Bleat !bleat !came over the road All seeming to say ,with a quiet delight' "Good little girl ! Good Night ! Good Night !"
- 1. To whom did the little girl say "Good Night"?
- 2. Find the opposite of the given word from the passage: Short x \_\_\_\_\_
- 3. Write two rhyming words from the poem.
- 4. Write the meaning of the word 'Curious'.
- 5.Make sentence of the word 'under'.
- Q.B. Write a letter to your aunt telling her about you winning an essay writing competition. (5)

Or

Write a letter to your father asking for money for purchasing things for your science project.

- Q.C. Make a poster on' Save Environment' with an appropriate
  - quotation.

(5)

Q.D. Fill the correct word in the blanks and complete the story- (5)

In a forest, there \_\_\_\_\_(live/lives/lived) a goblin named Cruel. One day, he\_\_\_\_\_(meet/ met/ meets) an old man wandering in the forest. Immediately cruel\_\_\_\_(leap/ leaps/ leapt) on the old man's shoulders and \_\_\_\_\_(order/orders/ordered) him, "Let's go, move fast. " The frightened

old man \_\_\_\_(obey/ obeys/obeyed) him.

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